

BDSSS 13-19yrs CURRICULUM ACTIVITY RISK ASSESSMENT

School/College	BCC		
Curriculum Activity <small>(Attach the EQ Activity Guidelines to this document)</small>	BDSSS Winter Sport - Basketball		
Risk Level	Medium		
Details of Activity	Wednesday afternoon after school		
Teachers / Leaders of Activity	Toby Hibbard		
Year Levels Involved	Years 7 to 12		
Start Date	27 / 07 / 2022	End Date	24 / 08 / 2022
Approximate Supervision Ratio	1 : 10		
Venue	Shalom College		
Minimum supervision requirements met <small>(as per Education Queensland Curriculum Activity Risk Management Guideline)</small>		<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
A registered teacher will be present to take overall control		<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Minimum qualification requirements met <small>(as per Education Queensland Curriculum Activity Risk Management Guideline)</small>		<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Current first aid qualifications including Cardio Pulmonary Resuscitation (CPR) or ready access to first aid facilities, including qualified personnel		<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Blue Card requirements met		<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Minimum Equipment / Facilities Requirements met <small>(as per Education Queensland Curriculum Activity Risk Management Guideline)</small>		<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
If NO for any of the above, risk will be managed through the following			
Suggested control measures have been met <small>(as per Education Queensland Curriculum Activity Risk Management Guideline)</small>		<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
If NO, risk will be managed through the following			
Is parental permission required for this activity?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	If YES has it been gained?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Does the Venue holding the Competition/Trials have a Covid-19 Safe Plan	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	If NO (and it is a School), does the Principal of that School approve the use of their school and comply with the Covid-19 Safety measures	<input type="checkbox"/> Yes <input type="checkbox"/> No
Extra Information			
Submitted by	Toby Hibbard	Date	21 / 6 / 2022

APPROVAL	
<input checked="" type="checkbox"/>	Approved as submitted
<input type="checkbox"/>	Approved with the following condition(s)
<input type="checkbox"/>	Not approved for the following reason(s)
By: Paul Thompson	Designation: BDSSS Chair
Signed: 	Date: 28 / 7 / 22

Teachers / Leaders of this activity who have been trained in these procedures and read the relevant Education Queensland Activity Guidelines.	
Toby Hibbard	

Monitor and Review	
Are the control measures still effective?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Have there been any changes?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Are further actions required?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Details: 	
Completed By	<div></div> <div>Date</div> <div>/</div> <div>/</div>

Basketball

The planning considerations that are common to all curriculum activities can be found in the [CARA generic template](#). These must be considered as well as the activity-specific considerations outlined below.

Activity scope

This guideline relates to student participation in basketball as a curriculum activity, including skills development, training and competitions.

Mandatory/special requirements

Mandatory requirements must be met for the activity to be conducted. Special requirements are to be considered in the planning and delivery of this activity.

If fixed basketball structures are used, it is recommended that they are installed in accordance with the [Basketball Equipment Specification](#). Compliance of the equipment with the requirements of this specification is to be certified by a Registered Professional Engineer of Queensland (RPEQ).

Building Act Compliance certificates were issued by Project Services, [Department of Housing and Public Works](#) (DHPW) during the Basketball structure replacement program. Schools should have a copy of this document or obtain a copy by contacting DHPW.

Regular checks on the condition of the structures could be carried out by DHPW as part of their maintenance condition assessments.

The use of portable structures is discouraged. If using portable hoop structures, a separate risk assessment using the department's [risk assessment information sheet](#) is recommended.

Guidelines/codes of practice are established for this activity. Refer to [International Federation of Basketball](#) and [Basketball Queensland](#).

Risk level

- **Medium** risk: Teaching of basketball skills, training and competitions.

Minimum supervision requirements

- Covered in the Planning Considerations section as outlined in the [CARA generic template](#).

Minimum qualifications for supervisors

- A registered teacher with competence (knowledge and skills) in the teaching of basketball.
- OR
- A registered teacher or other activity leader with [Level 1](#) coaching accreditation from Basketball Queensland. This course may be undertaken through the [Get Active Queensland Accreditation Program](#).

Minimum requirements for equipment/facilities

- Two warning signs attached to each structure. Attach one on the pole at 1200mm above the ground and the other in the top left corner on the front of the backboard. Refer to [Basketball Equipment Specification](#) for sign specifications.
- A clearly defined playing area (including boundary clearances).
- Adequate lighting and ventilation.



- The padding of the backboard support structure shall cover:
 - the vertical edges on each side, to a minimum height of 2150mm from the floor and with a minimum thickness of 100mm
 - the bottom and side surfaces of the supporting arm of the backboard, from the back surface of the backboard over a minimum length of 1200mm along the arm, with a minimum thickness of 25mm (see [International Federation of Basketball \(FIBA\) Basketball Equipment policy](#)).
- Footwear appropriate to the playing surface, type of activity (i.e. training or match) and age of participants.

Hazards and controls

Hazards	Control measures
Body contact	<ul style="list-style-type: none"> • Enforce rules regarding physical contact and dangerous play specific to the sport. • Ensure fingernails are cut or taped and no jewellery or clothing with zippers/buckles (or similar hard objects) is worn.
Environmental conditions	<ul style="list-style-type: none"> • Clearly define the playing and clearance areas prior to play commencing. Basketball Queensland recommend a clearance of 2m surrounding the playing area. • If the recommended boundary clearance is not met, provide instructions to the officials/supervisors and players about the limited clearance zone and the steps they could take to ensure safety, including the following: <ul style="list-style-type: none"> - reduce the size of the playing field to achieve an adequate clearance zone - remove spectators/dangerous obstacles within the clearance zone - station supervisors near any obstacles within the clearance zone - pad any obstacles located within the clearance zone.
Equipment	<ul style="list-style-type: none"> • Where nets are used, ensure they are: <ul style="list-style-type: none"> - made of white cord with adequate loops to secure the ring - suspended from the ring - manufactured so that it checks the ball momentarily as it passes through the basket - no less than 400mm and no more than 450mm in length. • The upper section of the net should be semi-rigid to prevent: <ul style="list-style-type: none"> - the net from rebounding up through the ring, creating possible entanglement - the ball from becoming trapped in the net or rebounding back out of the net.
Student considerations	<ul style="list-style-type: none"> • Ensure clothing with pockets is not worn during games.

Additional links

- Queensland School Sport Unit
<https://queenslandsschoolsport.eq.edu.au/Pages/default.aspx>
- Sports Medicine Australia Injury Fact Sheets
<http://sma.org.au/resources-advice/injury-fact-sheets/>

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Basketball

Guideline review date: 28 October 2021

This guideline is provided to support schools in implementing the [managing risks in school curriculum activities procedure](#).

The [CARA planner](#) must be used for the specific school context in conjunction with this guideline considering additional risks, hazards and controls and including environmental, facility, equipment and student considerations.

For activities beyond the scope of this guideline, complete a CARA record using the [CARA generic template](#).

Activity scope

This guideline relates to student participation in basketball as an activity to support curriculum delivery.

For activities conducted at a non-Department of Education venue, and/or when engaging external expertise, request written risk assessment advice and attach it to this CARA record.

For activities conducted off-site, schools must comply with the [school excursions and international school study tours procedure](#).

For activities conducted as part of representative school sport programs, schools should consult with [Queensland School Sport](#).

Risk level

Medium risk

Basketball activities involving regulation equipment.

Activity requirements

If any requirement cannot be met, the activity must not occur.

If any other safety recommendation cannot be met, modify the activity (or elements of it) and/or identify and use the [hierarchy of controls](#) to implement alternative control measures to meet or exceed the minimum safety standard.

Competition rules and procedures with additional or more stringent safety requirements must take precedence.

[Collapse all](#)[Expand all](#)

Students

Schools must consider age, maturity and skill level of students when planning curriculum activities. Adjustments are required for [students with disability](#) to support access and participation in the curriculum. Consult with the parents/carers of students with disability, or when appropriate the student, to ensure risks related to their child's participation in the activity are identified and managed.

Schools must consult current student medical information and/or health plans in accordance with the [managing students' health support needs at school procedure](#). Record information about any student condition (e.g. physical or medical) that may inhibit safe engagement in the activity and include specific support measures within emergency procedures.

Emergency and first-aid

Emergency plans and injury management procedures must be established for foreseeable incidents (e.g. evacuation, injury).

Adult supervisors must have:

- emergency contact details of all participants
- a medical alert list and a process for administering student medication
- communication equipment suitable to conditions (e.g. mobile phone) and a process for obtaining external assistance and/or receiving emergency advice.

Safety procedures must be determined for the location (e.g. identifying hazards, location of first aid support and equipment).

Access is required to [first aid equipment \(DOCX, 479KB\)](#) and consumables suitable for foreseeable incidents.

An adult with current emergency qualifications is required to be quickly accessible to the activity area. Emergency qualifications include:

- [HLTAID009—provide cardiopulmonary resuscitation \(CPR\)](#) or equivalent
- [HLTAID011—provide first aid](#) or [SISSS00118—sports trainer level 1](#) or equivalent
- An adult with concussion management knowledge or training is recommended. Consult [first aid—managing head injuries \(DOCX, 565KB\)](#).

Induction and instruction

Induction is required for all adult supervisors on emergency procedures, safety procedures and correct techniques. If the activity is conducted at an off-site facility, induction is to be informed by advice provided in consultation with expertise at the venue.

Instruction is required for students on safety procedures (e.g. accessing first aid support) and correct techniques (e.g. safe play).

Consent

[Parent consent](#) is required for all activities conducted off-site.

Supervision

Principals make final supervision decisions for the activity. Sufficient adult supervision must be provided to manage the activity safely (including emergency situations).

The number of adult supervisors required to fulfil emergency and supervision roles must consider the nature of the activity, students' ages, abilities and specialised learning, access and/or health needs.

Before the activity, all adult supervisors:

- must be familiar with the contents of the CARA record
- must assess [weather conditions](#) prior to undertaking the activity, inspecting the intended location in order to identify variable risks, hazards and potential dangers.

During the activity, all adult supervisors:

- must be readily identifiable
- must closely monitor students with health support needs
- must comply with control measures from the CARA record and adapt as hazards arise
- must suspend the activity if the conditions become unfavourable (e.g. extreme temperatures, thunderstorms)

- must not allow hanging from/holding/grabbing the ring or climbing on the ring framework.

Supervisor qualifications

Principals make final decisions in determining supervisor capability (competence, relevance and currency) and are responsible for encouraging and enabling school-based activity supervisors to raise their qualifications to improve safety standards.

All adult supervisors must comply with the [working with children authority—blue cards procedure](#) and be able to identify, and respond to, risks or hazards that may emerge during the activity.

A registered teacher must be appointed to maintain overall responsibility for the activity.

At least one adult supervisor is required to be:

- a registered teacher with competence (knowledge and skills) in teaching basketball or
- an adult supervisor, working under the direct supervision of a registered teacher, with current [club coach \(level one\)](#) accreditation from Basketball Queensland.

Facilities and equipment

The qualified adult supervisor of the activity, in consultation with the principal, determines the requirements for facilities and equipment appropriate to the local context.

Location must be suitable for the activity being undertaken, including sufficient space, adequate lighting and ventilation to ensure safe participation and that safety rules and procedures can be followed.

Participants must wear [personal protective equipment](#) appropriate to the activity (e.g. enclosed footwear).

Department-owned facilities must comply with infrastructure safety for Basketball structures and Basketball equipment suppliers and installers e.g. warning sign specifications. (Departmental staff search "infrastructure safety basketball structures" in OnePortal).

Portable hoop structures are not recommended. If no safer alternative exists and a portable hoop structure is used, a separate risk assessment must be recorded for this structure using the department's [health and safety risk assessment template \(DOCX, 361KB\)](#).

Hazards and controls

Further to those listed, include any additional hazards and control measures considering the local context of the activity.

Environmental hazards	Control measures
Biological hazards Body fluids (e.g. blood, saliva, sweat)	Manage bodily substances (e.g. blood) and open wounds before, during and after the activity. Consult infection control guidelines (PDF, 946KB) and Queensland Health's exclusion periods for infectious conditions poster for hygienic practices and first aid. Follow appropriate cleaning and hygiene management practices when using shared equipment (Departmental staff search "cleaning advice for shared equipment" in OnePortal).

Environmental conditions
Weather, sun, humidity

The school's [sun safety strategy](#) must be followed if participating outside.

Assess weather ([Bureau of Meteorology](#)) and environmental conditions prior to participating outside.

Follow the [managing excessive heat in schools](#) guidelines when participating in very hot or extreme heat conditions.

Ensure drink breaks occur regularly. Make water available for individual participants between drink breaks.

Facilities and equipment hazards

Control measures

Boundary clearance

Establish a 2m safety zone around the playing area. If this cannot be achieved, consider ways of reducing risks e.g. reducing the field size, padding the obstacle.

Ensure there are no sharp or rough edges (e.g. portable signage) facing the field of play.

Chemicals

Lines are marked on grass in accordance with the [line marking of sports fields fact sheet \(PDF, 394KB\)](#).

Faulty or dangerous equipment

Check all hoops, backboards and support structures are fixed securely.

Use markers made from non-injurious material (e.g. cardboard, foam).

Check equipment for damage before and during the activity.

Check footwear before each match to ensure they provide sufficient protection for the feet. Look for non-slip soles, no buckles or zips and no sharp-edged soles.

Nets

If any participant can reach the net, use only nylon nets.

If nets are used, they must be secured to avoid entanglement by:

- having a semi-rigid upper section to check the ball momentarily as it passes through the basket
- being no less than 400mm and no more than 450mm in length
- having adequate loops to secure the ring.

Playing surface

Conduct a field check to identify and manage surface hazards. Clear the playing surface from loose items or debris. Do not participate on a surface that is slippery, unduly rough or chopped up.

Cover/fill playing surface hazards (e.g. sprinkler heads, post holes) to be level with the surrounds.

Stray balls

Implement protocols to manage stray balls (e.g. pause gameplay, wait for break in play for retrieval).

Student considerations	Control measures
Physical contact Breaks, sprains, cuts, abrasions, grazes, concussion, accidental 'bumping'	Enforce rules to prevent rough play. Consult play by the rules (conduct and behaviour resources). Manage injuries according to established procedures. If in doubt, do not allow students to return to play after injury until medically cleared.
Physical exertion Exhaustion and fatigue	Conduct warm-up/cool-down activities. Continually monitor participants for signs of fatigue and exhaustion.
Student issues	Remove accessories (e.g. jewellery, lanyards) before participating. Ensure fingernails, hair and clothing (e.g. pockets) do not interfere with the activity.

Additional links

- [Basketball Queensland](#)
- [Sports Medicine Australia fact sheets](#)

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Last updated 28 October 2021