


## BDSSS 13-19yrs CURRICULUM ACTIVITY RISK ASSESSMENT

<b>School/College</b>	Bundaberg District School Sport (Kepnock SHS)		
<b>Curriculum Activity</b> <small>(Attach the EQ Activity Guidelines to this document)</small>	Softball		
<b>Risk Level</b>	Medium		
<b>Details of Activity</b>	13-19 Years Boys and Girls BDSSS Softball Trials		
<b>Teachers / Leaders of Activity</b>	Lee-Anne O'Leary, Di Phillips		
<b>Year Levels Involved</b>	7-12		
<b>Start Date</b>	19 / 02 / 2024	<b>End Date</b>	19 / 02 / 2024
<b>Approximate Supervision Ratio</b>	1:15		
<b>Venue</b>	Kepnock State High School Oval		
<b>Minimum supervision requirements met</b> <small>(as per Education Queensland Curriculum Activity Risk Management Guideline)</small>	<input checked="" type="checkbox"/> Yes		<input type="checkbox"/> No
<b>A registered teacher will be present to take overall control</b>	<input checked="" type="checkbox"/> Yes		<input type="checkbox"/> No
<b>Minimum qualification requirements met</b> <small>(as per Education Queensland Curriculum Activity Risk Management Guideline)</small>	<input checked="" type="checkbox"/> Yes		<input type="checkbox"/> No
<b>Current first aid qualifications including Cardio Pulmonary Resuscitation (CPR) or ready access to first aid facilities, including qualified personnel</b>	<input checked="" type="checkbox"/> Yes		<input type="checkbox"/> No
<b>Blue Card requirements met</b>	<input checked="" type="checkbox"/> Yes		<input type="checkbox"/> No
<b>Minimum Equipment / Facilities Requirements met</b> <small>(as per Education Queensland Curriculum Activity Risk Management Guideline)</small>	<input type="checkbox"/> Yes		<input checked="" type="checkbox"/> No
<b>If NO for any of the above, risk will be managed through the following</b>	No side nets. Players, spectators, officials will be required to stand or be seated an appropriate distance from diamond to minimise risk of being hit by a batted/thrown ball.		
<b>Suggested control measures have been met</b> <small>(as per Education Queensland Curriculum Activity Risk Management Guideline)</small>	<input type="checkbox"/> Yes		<input checked="" type="checkbox"/> No
<b>If NO, risk will be managed through the following</b>	No side nets. Players, spectators, officials will be required to stand or be seated an appropriate distance from diamond to minimise risk of being hit by a batted/thrown ball.		
<b>Is parental permission required for this activity?</b>	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	<b>If YES has it been gained?</b>
			<input checked="" type="checkbox"/> Yes
<b>Does the Venue holding the Competition/Trials have a Covid-19 Safe Plan</b>	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	<b>If NO (and it is a School), does the Principal of that School approve the use of their school and comply with the Covid-19 Safety measures</b>
			<input checked="" type="checkbox"/> Yes
<b>Extra Information</b>			
<b>Submitted by</b>	Lee-Anne O'Leary		<b>Date</b>
			12 / 02 / 2024

APPROVAL	
<input checked="" type="checkbox"/>	Approved as submitted
<input type="checkbox"/>	Approved with the following condition(s)
<input type="checkbox"/>	Not approved for the following reason(s)
By: Daniel McMahon	Designation: BDSSS Chair
Signed: 	Date: 19 / 02 / 2024

Teachers / Leaders of this activity who have been trained in these procedures and read the relevant Education Queensland Activity Guidelines.	
Lee-Anne O'Leary	
Di Phillips	

Monitor and Review	
Are the control measures still effective?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Have there been any changes?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Are further actions required?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Details:	
Completed By	<div> <div></div> <div>Date</div> <div>/</div> <div>/</div> </div>

# Baseball and softball

Guideline review date: 28 October 2021

This guideline is provided to support schools in implementing the [managing risks in school curriculum activities procedure](#).

The [CARA planner \(DOCX, 600KB\)](#) must be used for the specific school context in conjunction with this guideline considering additional risks, hazards and controls and including environmental, facility, equipment and student considerations.

For activities beyond the scope of this guideline, complete a CARA record using the [CARA generic template \(DOCX, 488KB\)](#).

## Activity scope

This guideline relates to student participation in baseball, softball or tee ball as an activity to support curriculum delivery.

For activities conducted at a non-Department of Education venue, and/or when engaging external expertise, request written risk assessment advice and attach it to this CARA record.

For activities conducted off-site, schools must comply with the [school excursions and international school study tours procedure](#).

For activities conducted as part of representative school sport programs, schools should consult with [Queensland School Sport](#).

## Risk level

### Medium risk

Baseball, softball or tee ball activities involving regulation equipment.

## Activity requirements

If any requirement cannot be met, the activity must not occur.

If any other safety recommendation cannot be met, modify the activity (or elements of it) and/or identify and use the [hierarchy of controls](#) to implement alternative control measures to meet or exceed the minimum safety standard.

Competition rules and procedures with additional or more stringent safety requirements must take precedence.

[Collapse all](#)[Expand all](#)

### Students

Schools must consider age, maturity and skill level of students when planning curriculum activities. Adjustments are required for [students with disability](#) to support access and participation in the curriculum. Consult with the parents/carers of students with disability, or when appropriate the student, to ensure risks related to their child's participation in the activity are identified and managed.

Schools must consult current student medical information and/or health plans in accordance with the [managing students' health support needs at school procedure](#). Record information about any student condition (e.g. physical or medical) that may inhibit safe engagement in the activity and include specific support measures within emergency procedures.

### Emergency and first-aid



Emergency plans and injury management procedures must be established for foreseeable incidents (e.g. evacuation procedure, provision of [first aid](#)).

Adult supervisors must have:

- emergency contact details of all participants
- a medical alert list and a process for administering student medication
- communication equipment suitable to conditions (e.g. mobile phone) and a process for obtaining external assistance and/or receiving emergency advice.

Safety procedures must be determined for the location (e.g. out-of-bounds areas, location of first aid support and equipment, signals to retrieve equipment).

Access is required to [first aid equipment](#) (DOCX, 479KB) and consumables suitable for foreseeable incidents.

An adult with current emergency qualifications is required to be quickly accessible to the activity area. Emergency qualifications include:

- [HLTAID009—provide cardiopulmonary resuscitation \(CPR\)](#) or equivalent
- [HLTAID011—provide first aid](#) or [SISSS00118—sports trainer level 1](#) or equivalent.

### Induction and instruction

Induction is required for all adult supervisors on emergency procedures, safety procedures and correct techniques. If the activity is conducted at an off-site facility, induction is to be informed by advice provided in consultation with expertise at the venue.

Instruction is required for students on safety procedures and correct techniques (e.g. 'play ball' calls, safe batting/fielding/sliding techniques, avoiding diving whenever possible).

### Consent

[Parent consent](#) (DOCX, 124KB) is required for all activities conducted off-site.

## Supervision

Principals make final supervision decisions for the activity. Sufficient adult supervision must be provided to manage the activity safely (including emergency situations).

For activities with students with a medical condition or disability that may impact on safety during the activity, consultation with parents is required prior to allocating supervision to determine the impact of students' medical condition or disability on safety during the activity.

The number of adult supervisors required to fulfil emergency and supervision roles must consider the nature of the activity, students' ages, abilities and specialised learning, access and/or health needs.

Before the activity, all adult supervisors must be familiar with the contents of the CARA record.

During the activity, all adult supervisors:

- must be readily identifiable
- must closely monitor students with health support needs
- must comply with control measures from the CARA record and adapt as hazards arise
- must suspend the activity if the conditions become unfavourable (e.g. extreme temperatures).

## Supervisor qualifications

Principals make final decisions in determining supervisor capability (competence, relevance and currency) and are responsible for encouraging and enabling school-based activity supervisors to raise their qualifications to improve safety standards.

All adult supervisors must comply with the [working with children authority—blue cards procedure](#) and be able to identify, and respond to, risks or hazards that may emerge during the activity.

A registered teacher **must** be appointed to maintain overall responsibility for the activity.

For **medium risk** activities:

At least 1 adult supervisor must be:

- a registered teacher with competence (knowledge and skills) in teaching baseball or softball; or
- an adult supervisor, working under the direct supervision of a registered teacher, with level 2 coaching accreditation from [Baseball Australia](#), [Softball Australia](#) or equivalent.

## Facilities and equipment

The qualified adult supervisor of the activity, in consultation with the principal, determines the requirements for facilities and equipment appropriate to the local context.

Location must be suitable for the activity being undertaken, including a clearance of 8 metres outside the foul boundary line, to ensure safe participation and that safety rules and procedures can be followed.

Equipment must be fit-for-purpose, sized to match the ability and strength of students and used in accordance with the manufacturer's instructions.

Participants must wear [personal protective equipment](#) appropriate to the activity.

- Players must wear enclosed footwear with smooth soles (e.g. sandshoes) or rubber cleats.
- Players must wear a double ear-flap helmet while at bat and while running the bases.
- Catchers must wear a protective cup (if appropriate), a catcher's protective helmet, face mask, chest protectors and leg guards while receiving a pitch.
- Umpires standing behind the catcher receiving a pitch must wear a catcher's protective helmet, face mask, chest protectors and leg guards. If the umpire is unable to wear the recommended personal protective equipment, they should stand behind the pitcher.
- Base coaches must wear a protective helmet.
- Coaches under the age of 18 must wear a double ear-flap helmet in the coaching box.
- Fielders should wear gloves appropriate to the activity.

## Common hazards and controls

Further to those listed, include any additional hazards and control measures considering the local context of the activity.

Environmental hazards	Control measures
<b>Visibility</b>	Adjust the field orientation to avoid the sun affecting the line of sight of the catcher, pitcher, hitter or any infielder.
<b>Weather</b>	The school's <a href="#">sun safety strategy</a> must be followed.



Assess weather ([Bureau of Meteorology](#)) and environmental conditions prior to participating outside.

Follow the [managing excessive heat in schools guidelines](#) when participating in very hot or extreme heat conditions.

Ensure drink breaks occur regularly. Make water available for individual participants between drink breaks.

Dry equipment (including bats and balls) before each pitch if conditions cause dampness.

Facilities and equipment hazards	Control measures
<b>Boundary clearance</b>	<p>Use protective screens and a back net placed at a safe distance from the catcher, where possible.</p> <p>Establish an 8-metre safety zone around the playing area. If this cannot be achieved, consider ways of reducing risks, e.g. reducing the field size.</p> <p>Ensure there are no sharp or rough edges (e.g. portable signage) facing the field of play.</p> <p>Ensure playing fields do not have overlapping outfields. Where diamonds are placed parallel to each other, ensure there is a distance between the outfield on each diamond and between the dead ball lines.</p> <p>Establish a designated warm-up area for batter practice, at least 10 metres from the catcher, and consider the dominant side for each batter (i.e. first base side for right-handed batters and third base side for left-handed batters).</p> <p>Ensure all players warming-up a pitcher are fully dressed in catcher's protective equipment.</p> <p>Position the batting team at least 10 metres back from either the first or third base line where possible and well clear of the catching area.</p>
<b>Chemicals</b>	<p>All chemicals in schools must be managed in accordance with the department's <a href="#">chemical management procedure</a>. All chemicals used in curriculum activities, except consumer chemicals, must be recorded in the school Chemwatch manifest. Consumer chemicals must be managed according to label instructions.</p> <p>Lines are marked on grass in accordance with the <a href="#">line marking of sports fields fact sheet</a> (PDF, 394KB).</p>
<b>Faulty or dangerous equipment</b>	<p>Use markers made from non-injurious material (e.g. foam).</p> <p>Check equipment for damage before and during the activity. Do not use damaged equipment.</p>

Do not use personal protective equipment with cracks, dents or damage.

### Fast moving objects

Ensure that throwers are at least 5 metres apart during group instruction.

Position left and right-handed participants to ensure maximum player visibility.

### Playing surface

Conduct a field check to identify and manage surface hazards. Clear the playing surface from loose items or debris. Do not participate on a surface that is slippery, unduly rough or chopped up.

Cover/fill playing surface hazards (e.g. sprinkler heads, base pegs) to be level with the surrounds.

Use only rounded-over base pegs. Where possible, secure pegs under bases.

Student considerations	Control measures
<b>Biological material</b>	Manage bodily substances (e.g. blood) and open wounds before, during and after the activity. Consult <a href="#">infection control guidelines</a> (PDF, 946KB) and <a href="#">Queensland Health's exclusion periods for infectious conditions poster</a> (PDF, 1.5MB) for hygienic practices and first aid.
<b>Manual handling</b>	Use correct <a href="#">manual handling</a> processes when lifting, lowering, pushing, pulling or carrying.
<b>Physical contact</b>	Manage injuries according to established procedures. If in doubt, do not allow students to return to play after injury until medically cleared.
<b>Physical exertion</b>	Conduct <a href="#">warm-up/cool-down</a> activities. Continually monitor participants for signs of fatigue and exhaustion.
<b>Sharp objects</b>	Remove accessories (e.g. jewellery, lanyards) before participating. Ensure fingernails and hair and clothing (e.g. pockets) do not interfere with the activity.
<b>Student issues</b>	Implement safety protocols during play, including: <ul style="list-style-type: none"><li>• watch play at all times when warming up</li><li>• drop, not throw, the bat before running</li><li>• avoid intentionally clashing with an opponent</li><li>• when sliding is permitted (e.g. 2/3/home base only). Note: the batter/runner should run through first base on a single base hit and not slide or dive head first into first base</li></ul>

- remove dropped bat/tee as soon as possible
- consult with umpires and wait for permission to retrieve balls from other fields.

## Additional links

- [Baseball Queensland](#)
- [Softball Australia](#)
- [Sports Medicine Australia fact sheets](#)

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Last updated 28 October 2021