

BDSSS 13-19yrs CURRICULUM ACTIVITY RISK ASSESSMENT

School/College	SHALOM COLLEGE		
Curriculum Activity <small>(Attach the EQ Activity Guidelines to this document)</small>	BUNDY DISTRICT SCHOOL SPORT BASKETBALL TRIALS		
Risk Level	MEDIUM		
Details of Activity	BASKETBALL SKILLS, ACTIVITIES & GAMES		
Teachers / Leaders of Activity	KYLIE GILES & EMILY CONNELL		
Year Levels Involved	7-12		
Start Date	20 / 03 / 2023	End Date	20 / 03 / 2023
Approximate Supervision Ratio	1:20		
Venue	SHALOM COLLEGE, HANGAR		
Minimum supervision requirements met <small>(as per Education Queensland Curriculum Activity Risk Management Guideline)</small>	<input checked="" type="checkbox"/> Yes		<input type="checkbox"/> No
A registered teacher will be present to take overall control	<input checked="" type="checkbox"/> Yes		<input type="checkbox"/> No
Minimum qualification requirements met <small>(as per Education Queensland Curriculum Activity Risk Management Guideline)</small>	<input checked="" type="checkbox"/> Yes		<input type="checkbox"/> No
Current first aid qualifications including Cardio Pulmonary Resuscitation (CPR) or ready access to first aid facilities, including qualified personnel	<input checked="" type="checkbox"/> Yes		<input type="checkbox"/> No
Blue Card requirements met	<input checked="" type="checkbox"/> Yes		<input type="checkbox"/> No
Minimum Equipment / Facilities Requirements met <small>(as per Education Queensland Curriculum Activity Risk Management Guideline)</small>	<input checked="" type="checkbox"/> Yes		<input type="checkbox"/> No
If NO for any of the above, risk will be managed through the following			
Suggested control measures have been met <small>(as per Education Queensland Curriculum Activity Risk Management Guideline)</small>	<input checked="" type="checkbox"/> Yes		<input type="checkbox"/> No
If NO, risk will be managed through the following			
Is parental permission required for this activity?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	If YES has it been gained?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Does the Venue holding the Competition/Trials have a Covid-19 Safe Plan	<input type="checkbox"/> Yes <input type="checkbox"/> No	If NO (and it is a School), does the Principal of that School approve the use of their school and comply with the Covid-19 Safety measures	<input type="checkbox"/> Yes <input type="checkbox"/> No
Extra Information			
Submitted by	SIMON GILLS	Date	19 / 03 / 2023

APPROVAL☐

Approved as submitted

☐

Approved with the following condition(s)

☐

Not approved for the following reason(s)

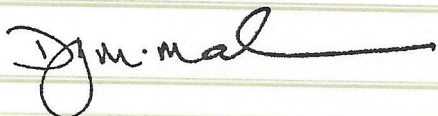
By:

Daniel McMahon

Designation:

BDSSS Chair

Signed:



Date:

21 / 3 / 23

Teachers / Leaders of this activity who have been trained in these procedures and read the relevant Education Queensland Activity Guidelines.

Monitor and Review

Are the control measures still effective?

☐

Yes

☐

No

Have there been any changes?

☐

Yes

☐

No

Are further actions required?

☐

Yes

☐

No

Details:**Completed By**

Date

/

/

Basketball

Guideline review date: 28 October 2021

This guideline is provided to support schools in implementing the [managing risks in school curriculum activities procedure](#).

The [CARA planner](#) must be used for the specific school context in conjunction with this guideline considering additional risks, hazards and controls and including environmental, facility, equipment and student considerations.

For activities beyond the scope of this guideline, complete a CARA record using the [CARA generic template](#).

Activity scope

This guideline relates to student participation in basketball as an activity to support curriculum delivery.

For activities conducted at a non-Department of Education venue, and/or when engaging external expertise, request written risk assessment advice and attach it to this CARA record.

For activities conducted off-site, schools must comply with the [school excursions and international school study tours procedure](#).

For activities conducted as part of representative school sport programs, schools should consult with [Queensland School Sport](#).

Risk level

Medium risk

Basketball activities involving regulation equipment.

Activity requirements

If any requirement cannot be met, the activity must not occur.

If any other safety recommendation cannot be met, modify the activity (or elements of it) and/or identify and use the [hierarchy of controls](#) to implement alternative control measures to meet or exceed the minimum safety standard.

Competition rules and procedures with additional or more stringent safety requirements must take precedence.

[Collapse all](#)[Expand all](#)

Students

Schools must consider age, maturity and skill level of students when planning curriculum activities. Adjustments are required for [students with disability](#) to support access and participation in the curriculum. Consult with the parents/carers of students with disability, or when appropriate the student, to ensure risks related to their child's participation in the activity are identified and managed.

Schools must consult current student medical information and/or health plans in accordance with the [managing students' health support needs at school procedure](#). Record information about any student condition (e.g. physical or medical) that may inhibit safe engagement in the activity and include specific support measures within emergency procedures.

Emergency and first-aid

Emergency plans and injury management procedures must be established for foreseeable incidents (e.g. evacuation, injury).

Adult supervisors must have:

- emergency contact details of all participants
- a medical alert list and a process for administering student medication
- communication equipment suitable to conditions (e.g. mobile phone) and a process for obtaining external assistance and/or receiving emergency advice.

Safety procedures must be determined for the location (e.g. identifying hazards, location of first aid support and equipment).

Access is required to [first aid equipment \(DOCX, 479KB\)](#) and consumables suitable for foreseeable incidents.

An adult with current emergency qualifications is required to be quickly accessible to the activity area. Emergency qualifications include:

- [HLTAID009—provide cardiopulmonary resuscitation \(CPR\)](#) or equivalent
- [HLTAID011—provide first aid](#) or [SISSS00118—sports trainer level 1](#) or equivalent
- An adult with concussion management knowledge or training is recommended. Consult [first aid—managing head injuries \(DOCX, 565KB\)](#).

Induction and instruction

Induction is required for all adult supervisors on emergency procedures, safety procedures and correct techniques. If the activity is conducted at an off-site facility, induction is to be informed by advice provided in consultation with expertise at the venue.

Instruction is required for students on safety procedures (e.g. accessing first aid support) and correct techniques (e.g. safe play).

Consent

[Parent consent](#) is required for all activities conducted off-site.

Supervision

Principals make final supervision decisions for the activity. Sufficient adult supervision must be provided to manage the activity safely (including emergency situations).

The number of adult supervisors required to fulfil emergency and supervision roles must consider the nature of the activity, students' ages, abilities and specialised learning, access and/or health needs.

Before the activity, all adult supervisors:

- must be familiar with the contents of the CARA record
- must assess [weather conditions](#) prior to undertaking the activity, inspecting the intended location in order to identify variable risks, hazards and potential dangers.

During the activity, all adult supervisors:

- must be readily identifiable
- must closely monitor students with health support needs
- must comply with control measures from the CARA record and adapt as hazards arise
- must suspend the activity if the conditions become unfavourable (e.g. extreme temperatures, thunderstorms)

- must not allow hanging from/holding/grabbing the ring or climbing on the ring framework.

Supervisor qualifications

Principals make final decisions in determining supervisor capability (competence, relevance and currency) and are responsible for encouraging and enabling school-based activity supervisors to raise their qualifications to improve safety standards.

All adult supervisors must comply with the [working with children authority—blue cards procedure](#) and be able to identify, and respond to, risks or hazards that may emerge during the activity.

A registered teacher must be appointed to maintain overall responsibility for the activity.

At least one adult supervisor is required to be:

- a registered teacher with competence (knowledge and skills) in teaching basketball or
- an adult supervisor, working under the direct supervision of a registered teacher, with current [club coach \(level one\)](#) accreditation from Basketball Queensland.

Facilities and equipment

The qualified adult supervisor of the activity, in consultation with the principal, determines the requirements for facilities and equipment appropriate to the local context.

Location must be suitable for the activity being undertaken, including sufficient space, adequate lighting and ventilation to ensure safe participation and that safety rules and procedures can be followed.

Participants must wear [personal protective equipment](#) appropriate to the activity (e.g. enclosed footwear).

Department-owned facilities must comply with infrastructure safety for Basketball structures and Basketball equipment suppliers and installers e.g. warning sign specifications. (Departmental staff search "infrastructure safety basketball structures" in OnePortal).

Portable hoop structures are not recommended. If no safer alternative exists and a portable hoop structure is used, a separate risk assessment must be recorded for this structure using the department's [health and safety risk assessment template \(DOCX, 361KB\)](#).

Hazards and controls

Further to those listed, include any additional hazards and control measures considering the local context of the activity.

Environmental hazards	Control measures
Biological hazards Body fluids (e.g. blood, saliva, sweat)	Manage bodily substances (e.g. blood) and open wounds before, during and after the activity. Consult infection control guidelines (PDF, 946KB) and Queensland Health's exclusion periods for infectious conditions poster for hygienic practices and first aid. Follow appropriate cleaning and hygiene management practices when using shared equipment (Departmental staff search "cleaning advice for shared equipment" in OnePortal).

Environmental conditions

Weather, sun, humidity

The school's [sun safety strategy](#) must be followed if participating outside.

Assess weather ([Bureau of Meteorology](#)) and environmental conditions prior to participating outside.

Follow the [managing excessive heat in schools](#) guidelines when participating in very hot or extreme heat conditions.

Ensure drink breaks occur regularly. Make water available for individual participants between drink breaks.

Facilities and equipment hazards

Control measures

Boundary clearance

Establish a 2m safety zone around the playing area. If this cannot be achieved, consider ways of reducing risks e.g. reducing the field size, padding the obstacle.

Ensure there are no sharp or rough edges (e.g. portable signage) facing the field of play.

Chemicals

Lines are marked on grass in accordance with the [line marking of sports fields fact sheet \(PDF, 394KB\)](#).

Faulty or dangerous equipment

Check all hoops, backboards and support structures are fixed securely.

Use markers made from non-injurious material (e.g. cardboard, foam).

Check equipment for damage before and during the activity.

Check footwear before each match to ensure they provide sufficient protection for the feet. Look for non-slip soles, no buckles or zips and no sharp-edged soles.

Nets

If any participant can reach the net, use only nylon nets.

If nets are used, they must be secured to avoid entanglement by:

- having a semi-rigid upper section to check the ball momentarily as it passes through the basket
- being no less than 400mm and no more than 450mm in length
- having adequate loops to secure the ring.

Playing surface

Conduct a field check to identify and manage surface hazards. Clear the playing surface from loose items or debris. Do not participate on a surface that is slippery, unduly rough or chopped up.

Cover/fill playing surface hazards (e.g. sprinkler heads, post holes) to be level with the surrounds.

Stray balls

Implement protocols to manage stray balls (e.g. pause gameplay, wait for break in play for retrieval).

Student considerations	Control measures
Physical contact Breaks, sprains, cuts, abrasions, grazes, concussion, accidental 'bumping'	Enforce rules to prevent rough play. Consult play by the rules (conduct and behaviour resources). Manage injuries according to established procedures. If in doubt, do not allow students to return to play after injury until medically cleared.
Physical exertion Exhaustion and fatigue	Conduct warm-up/cool-down activities. Continually monitor participants for signs of fatigue and exhaustion.
Student issues	Remove accessories (e.g. jewellery, lanyards) before participating. Ensure fingernails, hair and clothing (e.g. pockets) do not interfere with the activity.

Additional links

- [Basketball Queensland](#)
- [Sports Medicine Australia fact sheets](#)

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